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**Applicant:** 80 6029  
 Newark  
 Educators  
 Charter  
 School -  
 Essex  
 American  
 Rescue Plan -  
**Application:** ESSE - 00-  
**Cycle:** Original  
 Application

**Project  
 Period:**  
 3/13/2020 -  
 9/30/2024

**Application Sections**

American Rescue Plan Consolidated

Printer-Friendly

## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Funds will be used to ensure adequate health and safety measures are in place. This includes school cleaning, disinfection, PPE, family follow-up through the desired attendance counselor.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The school will offer the services of instructional interventionists and pursue summer learning and enrichment for identified students.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The school will seek to support the whole child through the use of academic interventionists, a school counselor, an attendance counselor, and a climate and culture specialist.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA will work with community stakeholders to ensure any plans support the mission of the school, the needs of the community, and are based on the input of staff, students, and families.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA will work with those organizations and groups it supports to ensure the needs of all students including those considered underserved as part of the above listed description.